



LEARNING POLICY

Principle

Each child has entitlement to a programme of learning experiences which offers them the maximum opportunity for rounded development. Learning is better achieved if it is well planned, has clear objectives, builds on the individual knowledge of each child and allows plenty of opportunity for first hand experience.

Responsibility: Pauline Dukes

Date agreed by governing body: Autumn Term 2001

Review Date: Autumn 2008

Aims

- To provide children with the desire and opportunity to be successful learners so that they can contribute to and benefit from the world in which they live.
- Ensure all outcomes of Every Child Matters are addressed

In order to achieve this aim, children at Ashley will:

- Learn in an environment that is warm, welcoming and comfortable; secure and safe; aesthetically pleasing; purposeful, functional and stimulating; calm.
- Have time to watch and observe; test out ideas and develop ideas; complete an activity; sustain an activity; reflect and evaluate; listen and share experiences; revise and consolidate learning.
- Have access to good quality resources that allow them to be independent, selective and make informed choices.
- Have opportunities to co-operate and collaborate with others, in an inclusive environment
- Be motivated by their activities.
- Play, so learning takes place through spontaneous exploration and practising newly acquired skills.
- Evaluate their work and that of others in a constructive way.
- Spend a high proportion of their time engaged in their learning tasks.
- Experience a high degree of success during their active learning time.
- Have the opportunity to engage in substantive interaction with teachers through adult questioning, explaining, and describing.
- Be respectful and responsible for their environment and be actively involved in keeping it clean and tidy.
- Initiate or respond to displays that are attractive, stimulating and relevant to current teaching and learning, that show their work or are informative and interactive.
- Know that there are clear policies, procedures and rules about behaviour in the classroom and around the school.
- Know that the system of school rules including rewards and sanctions enables all children to have the right to learn and teachers the right to teach.
- Use the opportunities given to take part in circle time where personal and social skills are promoted.
- To learn to respond individually and appreciate and respond to diverse ideas.
- To use imagination and experimentation and to be confident in their creating and learning.
- To learn a sense of identity and build a growing understanding of their life in the present by exploring the richness of the past.

Teachers will establish a conducive environment for learning by:

- Showing a personal interest in individual pupils for their own sake beyond the needs of the immediate task.
- Respect and accept a pupil's expression of feelings.
- Make frequent use of praise and encouragement in a measured and sensitive way.
- Develop a sound rapport with all the children and with their class as whole.
- Actively foster a calm purposefully working environment.

See policy for teaching

