



TEACHING POLICY

Principle

A high standard of teaching is achieved when:-

- The programme of experiences that take place are stimulating, organised, well resourced, efficient and within an attractive, appropriate environment.
- Teachers are approachable, enthusiastic, patient, well organised and able to plan, assess and differentiate for the children in their classes.

Responsibility: Pauline Dukes

Date agreed by the governing body: Autumn Term 2001

Review Date: Autumn 2008

Aim

Our aim is to:-

- Provide consistent high quality teaching across the school.
- Give children the opportunity to achieve their full potential.
- Display positive and professional attitudes to teaching and be sympathetic and caring in our management of the children.
- Ensure all outcomes of Every Child Matters are addressed

In order to achieve our aims we will:-

- Promote children's spiritual development by giving children the opportunity to express ideas and feelings and make interpretations of the world around them
- Promote equal access for all, to the full range of opportunities that the school provides for all children, regardless of their ability, culture, background, gender or beliefs.
- Thoroughly plan work, differentiated to meet the needs of all the children from the Foundation stage through to the end of Key Stage 1.
- Work co-operatively with other teachers in planning, sharing ideas, expertise and resources.
- Give children tasks that are well matched to specific learning objectives and to their particular needs, and which interest them and motivate them.
- Use a range of play opportunities, teaching strategies and organisational methods which are appropriate to the learning objectives and which promote children's independence, personal responsibility and capacity to work effectively with others.
- Set high expectations for learning and standards and challenge children through well paced and stimulating activities which deepen and extend their knowledge, understanding and skill.
- Ensure all children are aware of their own challenging targets and how to meet them.
- Use a variety of methods to regularly assess the progress and achievements of children, and use the knowledge gained from this to inform subsequent work and planning.
- Develop positive and constructive relationships with children, staff, parents and all other key personnel involved with the school.
- Work in partnership with parents and other professionals to secure the best education and support for each child.
- Have up-to-date knowledge of the subjects we teach.
- Manage children with sensitivity and ensure good behaviour.
- Make the best use of available time, resources and people.
- Keep careful records of children's progress and attainment, give accurate written and oral reports to parents and liaise with teachers and other professionals both in this school and elsewhere, to assist transfer.
- Work in partnership with teaching assistants, nursery nurses and others to ensure the best outcome from the learning objectives.
- Teach skills and methods so that children can express their ideas and communicate through their work.
- To teach respect for, and appreciation of people of all cultures.
- To encourage and foster curiosity and discovery.

See Policy for Learning